



OUR W JOURNEY



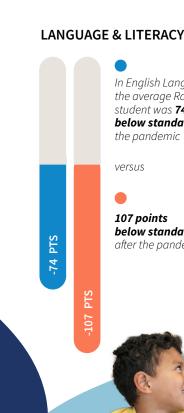












MATH In English Language Arts, the average Ravenswood student was **74 points below standard** before

the pandemic

107 points below standard after the pandemic

In Math, the average Ravenswood student was **103 points**

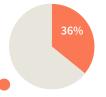
below standard before the pandemic

139 points below standard after the pandemic



22% of students were chronically absent before the pandemic

CHRONIC ABSENTEEISM



36% of students were chronically absent after the pandemic

Our goal is that students leave Ravenswood prepared for what's next. We have worked hard for our students, but we haven't always seen the results we wanted to see. So it's time to adjust our actions.

MICHELLE MASUDA, Principal, Belle Haven

In the face of unprecedented challenges, we recognized that creating transformative change would require taking bold action. This marked the launch of the **Ravenswood Promise journey** – our commitment to building an exceptional educational experience for all Ravenswood students.



The Ravenswood Promise prioritizes the lived experiences, needs, aspirations, and ideas of our own community. Over the course of 18 months, we galvanized students, families, educators, and leaders across Ravenswood to build a movement. The power of our collective will and action is the only way we can fulfill our promise to students.



THE LAUNCH

Superintendent Gina Sudaria launches the Ravenswood Promise journey and conducts a listening tour with all Ravenswood staff (Summer 2023)



EMPATHY INTERVIEWS

60+ empathy interviews are conducted with students, families, staff, and community partners (Fall 2023)

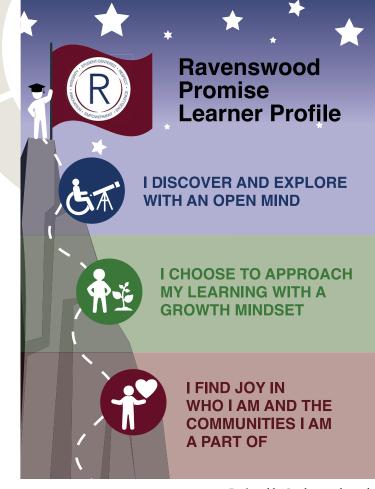
The one thing I have been most impressed about in my time in Ravenswood is that unequivocally we know our purpose. Our purpose is to serve children and this community to the very best of our ability. That is why I want to invest everything I have in this moment.

DR. CRISTIAN MILEY, Principal, CCRMS

Phase 2 SET THE VISION

Together, with the input of over 1,000 community members, we worked to define our shared vision of student success. This Learner Profile describes the outcomes we want to be true for every Ravenswood student when they leave our schools – including the skills, experiences, and knowledge we want them to have.

This is the Ravenswood Promise.



Being a member of this community and loving and caring for all of the children, I am here to make a difference. I'm here to be a part of that strategic change.

SHIRLEY, Community Leader

VISION TEAM

75+ students, families, staff, and community leaders join our Vision Team Kick-Off (Fall 2023)



LUSD VISIT

Vision Team members visit Lindsay Unified School District to see how another district successfully transformed student outcomes (Winter 2024)



PARENT LEADERSHIP ACADEMY

Parent Leadership Academy graduates its inaugural cohort (Winter 2024)

COMMUNITY VOICE

Over the next 6 months, this team works together to gather community input – from over 1,000 students, educators, families and local leaders – and define a student-centered vision (Fall 2023)



Designed by Student Ambassadors

8 Designed by Student Ambussudors

STUDENT VISION TEAM

CCRMS Student Vision Team refines and designs our Learner Profile (Winter 2024)



STAFF COMMITMENTS

Classified staff come together to make their Ravenswood Promise commitments (Spring 2024)



I love how we can talk with the district, teachers, parents, all together – including even students. We are on the same page, we all want the same thing.

HARRIETTE HUANG, Teacher, CCRMS



Ravenswood Promise Learner Profile is officially unveiled (Spring 2024)



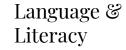


Phase 3 IDENTIFY THE PRIORITIES

Our coalition of Ravenswood Promise champions understood that meaningful change is only possible with unwavering focus on the most critical needs. Based on community input and root-cause analysis of district data, we identified three key priorities.



Call to Action



Our students are strong readers and writers

Focus on language and literacy, grounded in the Science of Reading, across all content areas to ensure every student is reading at grade level by third grade



Attendance

Our schools are safe and engaging spaces

Improve attendance to increase the amount of time students are spending building relationships and engaging in grade-level instruction



Talent

Our educators are exceptional

Double down on our talent initiative through continued efforts to find, recruit, grow, and retain the best educators in the region



1ST SCHOOL PROMISE WALK

Schools host inaugural Ravenswood Promise Walks, inviting families and community leaders to conduct classroom observations aligned to the Learner Profile (Spring 2024)



VISION & VOICE

Community Guiding Coalition participates in a Vision and Voice gathering centered on our key priorities (Summer 2024)



INSTRUCTIONAL LEADERSHIP

Instructional Leadership Teams plan for SY24-25 based on the Learner Profile and our key priorities (Summer 2024)



PRIORITIES LAUNCHED

Key priorities are announced at a district-wide professional development day to all staff (Fall 2024)



Phase 4 CREATE THE ROADMAP

Beginning in Summer 2024, we assembled Community Action Teams to help us take the Ravenswood Promise from vision to action. Summoning the power of collective action, we have mapped out an ambitious roadmap of goals to achieve together.

We believe that we have the power to fill the gaps that are needed.

ALEX QUEZADA, Principal, Los Robles-Ronald McNair



This is how we will deliver on our Ravenswood Promise over the next

Priority



Language & Literacy

Attendance

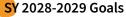
SY 2025-2026 Goals

By the time TK students leave kindergarten...

65%+ of TK-2 students are at or above benchmark in foundational literacy skills

Distance from standard improves by 15 points for 3rd-8th grade students

50%+ of multilingual learners improve their English proficiency



By the time TK students leave 3rd grade...

70%+ of TK-2 students are at or above benchmark in foundational literacy skills

30%+ of 3rd-8th grade students are reading at grade level

65%+ of multilingual learners improve their English proficiency

Average daily attendance is 96%

85% of elementary students and 70% of

middle schoolers feel like school is a safe and

Chronic absenteeism is <25%



By the time TK students leave 8th grade...

80%+ of TK-2 students are at or above benchmark in foundational literacy skills

50%+ of 3rd-8th grade students are reading at grade level

Average daily attendance is 96%

Chronic absenteeism is <25%

and welcoming place

75%+ of multilingual learners improve their English proficiency

90% of elementary students and 75% of

middle schoolers feel like school is a safe

Vision

High School/ Career Readiness

8th grade students leave Ravenswood with the skills, experiences, and exposure they need to embark on a rich high school experience that prepares them for college, career, and life succes

Overall School Experience

Students have excellent

attendance because they find opportunities for joy & community, engage in learning, and explore their passions at school every day

Exceptional Educators

Ravenswood is the destination for the most talented and diverse educators and classified staff in the region who are committed to continued development

Average daily attendance is 96%

Chronic absenteeism is <30%

Teaching Profession (CSTP)

strategy is developed

A district-wide recruitment & retention

80% of elementary students and 65% of middle schoolers feel like school is a safe and welcoming place

All educators receive regular observations and

actionable feedback from a coach or site leader

All evaluators are trained in the educator evaluation

process, based in the California Standards for the

90%+ of all staff report engaging in meaningful opportunities for growth

welcoming place

80% of Emerging and Exploring educators grow in at least 1 CSTP each year

90%+ of highly effective teachers stay with the district

meaningful opportunities for growth

80% of Emerging and Exploring educators

95%+ of highly effective teachers stay with the district



90%+ of all staff report engaging in

grow in at least 1 CSTP each year

HOME OFFICE ACTION TEAM

Home Office Action Team is launched for cross-departmental planning at the

district level (Summer 2024)



PARENT LEADERSHIP ACADEMY Parent Leadership Academy launches second cohort (Summer 2024)

2024-2034 GOALS

District leaders engage in design cycles to draft the 2024-2034 Goals Roadmap (Fall 2024)





VISION & VOICE

Community Guiding Coalition participates in a second Vision and Voice gathering to refine the Roadmap and make community commitments (Fall 2024)



STUDENT **AMBASSADORS**

Student Ambassadors from all four schools participate in focus groups for action planning (Fall 2024)



SCHOOL **PROMISE**

WALKS

Ravenswood

PARENT LEADERSHIP ACADEMY Parent Leadership Academy launches third cohort (Fall 2024)



We want every single member of our community to see themselves as empowered and equipped to support our goals as a district.

JOY SHEN, District Leader



Phase 5 MAKE THE CHANGE

It takes time, planning, and deep community partnership to create the schools our students deserve, but our transformation is already underway. We began this journey together, and it will take all of us – no matter our role – to create the lasting change needed to fulfill our promise.

This is the Ravenswood Promise.



2025 KEY RESULTS
District leaders finalize
Spring 2025 Key Results,
action planning, and
scorecard (Winter 2025)



I want the best for all of our kids. And our promise is not going to just stay a promise. We're trying our best to make it come true.

BRENDALIZET, Parent



INSTRUCTIONAL LEADERSHIP

Instructional
Leadership Teams
identify specific
actions steps to
address equity
challenges related to
Language & Literacy
(Winter 2025)

SCHOOL PROMISE WALKS

Schools host second Ravenswood Promise Walks of the year, focused on Language & Literacy (Winter 2025)



PARENT LEADERSHIP ACADEMY
Parent Leadership Academy launches
fourth cohort (Winter 2025)

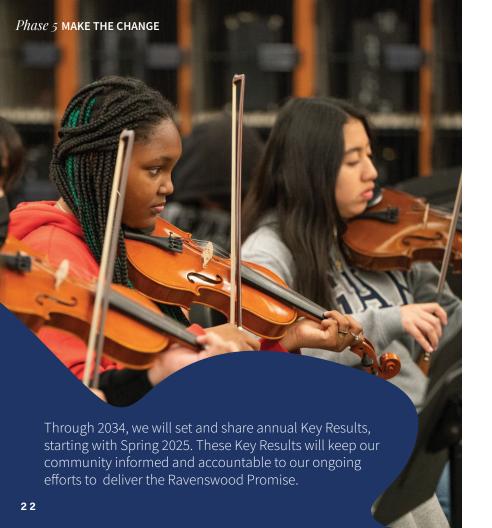
I came in with my fair share of skepticism – not because I don't want to see things work, but because I've been here long enough to see things that didn't. What I can say this time is that I honestly believe this process is turning the ship. I'm seeing change now. I do believe this is the right scaffold for us to build the future we want to see for youth.

KESHA, Community Leader



COMMUNITY ACTION PLAN

(This!) Ravenswood Promise Community Action Plan is finalized and shared (Winter 2025)



Priority



Language & Literacy



Attendance

Talent



All educators receive regular

All evaluators are trained in the educator evaluation process, based in the California Standards for the Teaching

A district-wide recruitment & retention

SY 2025-2026 Goals

65%+ of TK-2 students are at or above benchmark in foundational literacy skills

Distance from standard improves by 15 points for 3rd-8th grade students

50%+ of multilingual learners improve their English proficiency

Average daily attendance is 96%

Chronic absenteeism is <30%

80% of elementary students and 65% of middle schoolers feel like school is a safe and welcoming place

observations and actionable feedback from a coach or site leader

Profession (CSTP)

strategy is developed

Key Results: Jan-Mar 2025

Visit every English Language Arts (ELA) classroom to determine current pacing with adopted curriculum

Increase mastery test pass rates by 10% or to 90%+ at each school

Key Results: Apr-Jun 2025

Increase the number of teachers that are on-pace with the adopted ELA curriculum

Achieve 90%+ mastery test pass rate at all

A Language & Literacy team has been formed and districtwide multilingual learning key results will be set in SY25-26

Average daily attendance is 95% in Trimester 2

All families of chronically absent students in Trimester 1 are engaged in a School Attendance Review Team (SART) meeting Average daily attendance is 95% in Trimester 3

All families of chronically absent students in Trimester 2 are engaged in a School Attendance Review Team (SART) meeting

School sites are already leading their own initiatives around safety & belonging and districtwide key results will be set in SY25-26

Determine baseline of teachers receiving documented action steps from a coach or site leader

> An evaluation process training module has been launched and completed

Site leaders have 1-on-1 conversations with all educators to understand their experience during the current school year and to tentatively confirm assignments for the following school year

Increase the number of teachers receiving documented action steps from a coach or site leader

Design CSTP evaluation calibration module for Fall 2025

Fill 90% of known teacher vacancies by the last day of school

Our journey together has been long and rewarding. We are already making changes and seeing results:

- ** All schools have scheduled literacy intervention time in the school day to provide students with individual and small-group support
- Foundational literacy proficiency rates are 33% higher than this time last year
- Attendance rates are the highest they have been since the pandemic
- Teacher compensation has increased district-wide, improving our ability to recruit and retain high-quality educators

And yet, the work is just beginning. JOIN US!

- * Track our progress to support and advocate for us achieving our goals
- * Visit our classrooms during quarterly Promise Walks
- * Attend Parent-Teacher Conferences
- * Participate in School Site Councils and English Learner Advisory Committee (SSC/ELAC)
- Join our Parent Leadership Team and Academy
- ★ Join the CCRMS Student Leadership Club
- ...and continue to explore new and ongoing ways to contribute to our Promise!



We will create the educational experience our students deserve.

We are the Ravenswood Promise.

Phase 5 MAKE THE CHANGE

Thank you to the countless people who took part in creating this plan. All of you – students and alumni, families, educators, and community leaders – are the key to our progress and future success.

Special thanks to the incredible students who contributed their perspectives and ideas. You are the heart of our work, and your leadership is our Ravenswood Promise in action.



CCRMS STUDENT VISION TEAM

Amaya Puckett

Katerin Vanessa Corado Nicolas

Tifany Baires Amaya

William Haus

Briana Gonzalez Garcia

Fanio Moleni

Antonio Villa Lopez

Justice Blueford

Cody Ross

Korn Thamsirisittikorn

Alex Villalpando

Mendoza

Tesimoni Tuipulotu

Ufiata Toilolo

Evelyn Arinaga

COSTAÑO STUDENT AMBASSADORS

Ashley Arguello

Aguilar

Zelaya Rogers

Veronica Fehoko

Kulia Lutui

Atalina Mataafa Arianna Perez

Gutie

Cesar Avila Botello Jayleen Rodriguez

Lauroano

Yaretzi Mendoza

Calderon

Jermaine Rogers

Markayla Reynolds

Bo Veimau

Emely Dominguez

Martinez

Ethan Kim

BELLE HAVEN STUDENT AMBASSADORS

Rufino Avina Lopez
Kayden Crear
Luisa De Leon
Christopher Villalobos
Landen Cabico
Yaretzy Guerra Nova
Mateo Garcia
Jaida Magee

Mckenna Johnson

Selalini Lavakei'aho Ryan Maldonado Diaz Michelle Rangel Cabrera Chad Divina Jazlynn Barajas

LOS ROBLES-RONALD MCNAIR STUDENT AMBASSADORS

Itzayana Garcia Genesis Nunez Eddy Quinayas Bolanos

Maria Villa

Sophia Perez Kimberly Lima

Axel Collado

Steven Garcia

Clara Lopez

Sofia Orellana

Alicides Carpio Jordi Torres CCRMS LEADERSHIP CLUB

CCRMS AAPI CLUB



The job of setting our students up for success doesn't just live with any one teacher or any one school – it lives with all of us. It takes a village, and the Ravenswood Promise is a celebration of the power of that village in making things happen for our students.

JOY SHEN, District Leader

THANK YOU

